

**Working Families Success Network in Community Colleges
College Logic Model**

Inputs	Activities	Planning Outcomes (By January 2015)	Early Implementation Outcomes (By June 2016)	Implementation Grant Outcomes (By June 2017)
<p>Context: A. Commitment and Vision of Executive Level Leadership B. Strategic planning C. Institutional effectiveness</p> <ul style="list-style-type: none"> Partnerships with community based organizations, government agencies, and foundations Innovative funding strategies Integrated student services & instructional programs Human resources Annie E. Casey (AEC) Centers for Working Families Model United Way of Tulare SparkPoint Network MDC AEC National College Learning Network Community informed cultural competence Social justice framework Behavioral economics 	<p>Establish community partnerships to implement the WFSN services</p> <p>Provide financial literacy, workforce development, and career readiness courses through the JEC</p> <p>Design and develop curriculum to embed career/life planning skills within the CTE certificate and degree courses</p> <p>Provide a one-to-one Early Alert support system for current college students</p>	<p>Memoranda agreements are signed that allow for community partners to provide on-campus services</p> <p>Students and the community become aware of the available courses</p> <ul style="list-style-type: none"> Education & Workshops <p>College students are taught the revised curriculum</p> <p>Increased campus awareness among students, faculty, staff and administrators about WFSNCC services and where to receive them</p> <ul style="list-style-type: none"> Advocate for benefits Obtain Financial Aid Tax Preparations Access to banking/financial products Manage Finance 	<p>Community becomes aware of available financial literacy, workforce development, and career readiness services offered at the college</p> <p>Increased participation in monthly college and career financial literacy, workforce development, and career readiness courses</p> <p>High school students are taught the revised curriculum through dual enrollment</p> <p>Students who receive WFSNCC services will:</p> <ul style="list-style-type: none"> Increase academic persistence rates when bundling services Increase likelihood of achieving an academic degree or certificate when bundling services 	<p>External partners are actively supporting WFSNCC implementation and expansion activities at the college</p> <ul style="list-style-type: none"> Achieve a self-sufficient income Increase access to certificates and degrees Improve college affordability Strengthen persistence toward achievement 